



Tak Sun Secondary School

德信中學

School Annual Report

(2011/2012)

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香港科技大學 Jockey Club Science & Technology Centre

Tak Sun Secondary School
10th Anniversary
Celebrations

WALKATHO
WALKATHO

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1. School Vision & Mission

1.1 Our Vision

Tak Sun Secondary School is founded on Catholic Christian values with an aim to offer a whole person education to students. Our holistic educational approach encompasses the intellectual, moral, aesthetic, physical, social and spiritual components.

The school envisions students who are trained in life-long learning. To accomplish this, the school, the parents, and the teachers consider it of utmost importance to train its students to be men of character, building their lives on a platform of values and virtues. These men of character will be characterised by clarity of thought and direction (prudence), steadfast will (fortitude), self-mastery (temperance), a selfless desire to serve the common good of society (justice), cultivated in an atmosphere of optimism and joy.

The school vision calls for greater involvement of parents in the education of their children, a vision we share with other schools of the same inspiration all over the globe. We envision a partnership where the parents also grow and become better parents through parent education.

1.2 Our Mission

Inspired by Catholic Christian ideals, we provide a demanding, balanced formation to our students so that they accomplish their full potential, as well as grow to be upright and responsible men, developing all their talents in a spirit of service to others. We strive to strengthen and unite the family, enabling parents to exercise their duties as primary educators of their children, with the school and the community as their active partners.

2. Our School

2.1 Spirit and Philosophy of Education

The spirit of our school (and the other Tak Sun schools) is drawn from the life and teachings of Saint Josemaría Escrivá, a priest and founder of Opus Dei (www.opusdei.org), a personal Prelature of the Catholic Church, that helps ordinary lay people seek holiness in and through their everyday activities, especially in work well done.

In the school, this means giving students an all-round formation by working closely with the parents, whom Saint Josemaría Escrivá (www.escrivaworks.org) said are the primary educators of their children. He also encouraged the development of a tutorial system through which a student acquires human virtues; especially initiative that balances freedom with responsibility.

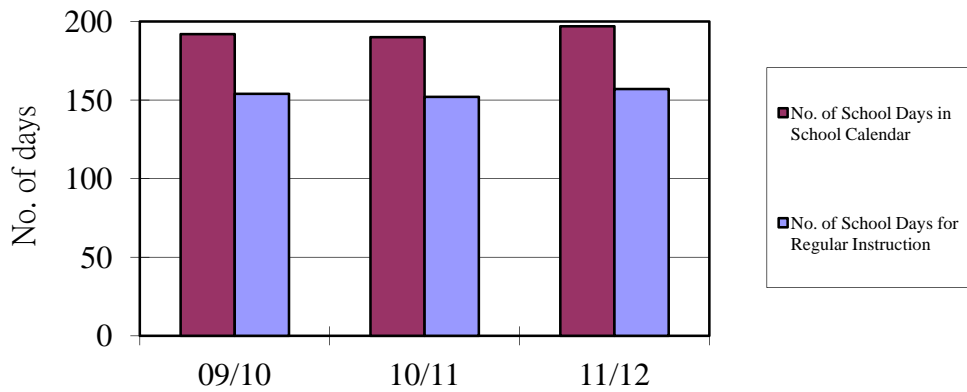
2.2 School Management

Our school implemented school-based management in 2001 when the School Management Committee (SMC) was established. The SMC is composed of four school managers appointed by the sponsoring body, the Supervisor and the Principal. In June 2007, the school set up the Incorporated Management Committee (IMC) so that different stakeholders can participate in the school management.

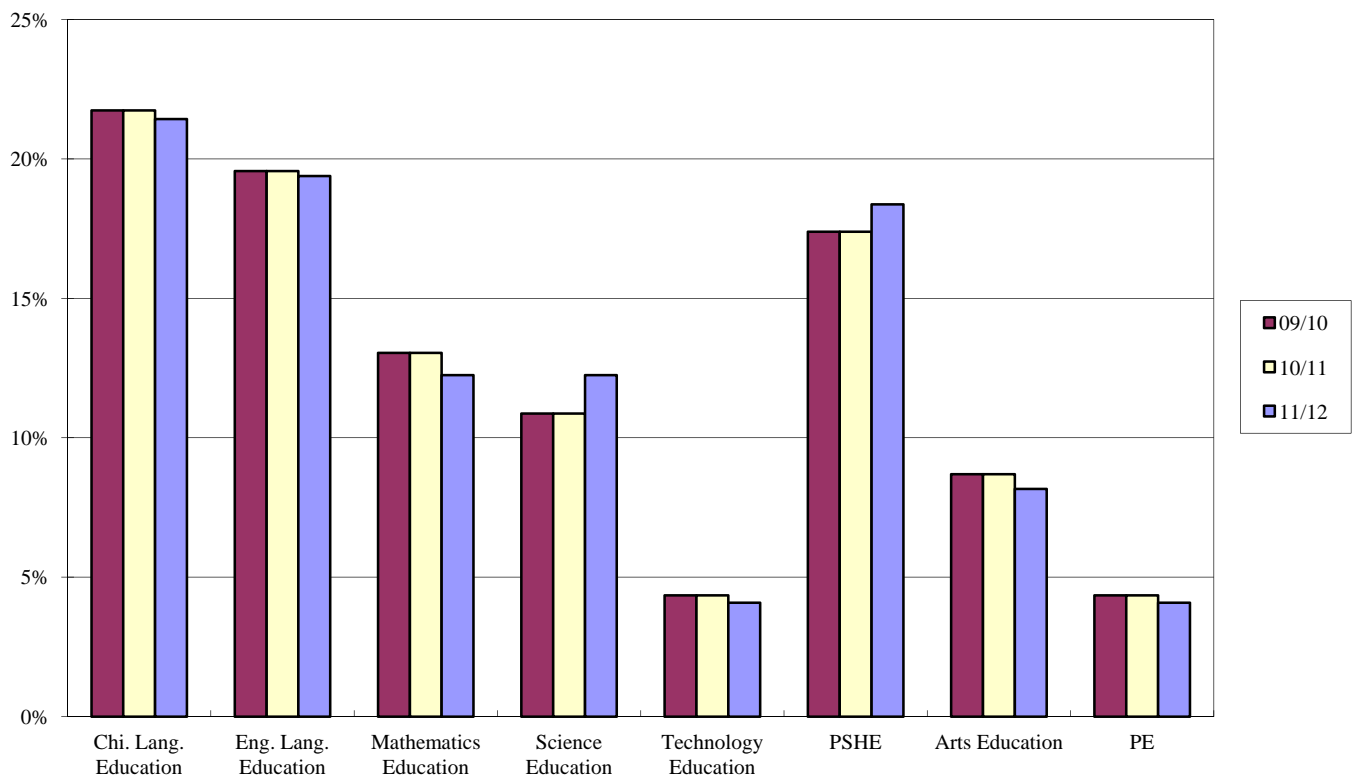
The main body responsible for the operations of the school is the Executive Office (EO), which is comprised of Supervisor, Principal, Assistant Vice-Principal (Junior Secondary), Assistant Vice-Principal (Senior Secondary), Assistant Vice-Principal (Administration), Assistant Vice-Principal (Academic Formation), Assistant Vice-Principal (Student Formation) and School Chaplain.

The EO is assisted by the Academic Formation Council (AFC), Student Formation Council (SFC) and the Administration Council (ADC). The AFC, which formulating the policies regarding academic issues of the school, is made up of Principal, Assistant Vice-Principal (Academic Formation), the subject stream masters and some co-opted members according to the needs. The SFC, which formulating the policies regarding student formation issues of the school, is made up of Principal, Assistant Vice-Principal (Student Formation), the representatives of Junior and Senior Secondary Sections, Co-Curricular Activities Master, Discipline Master and the representatives from the Moral, Pastoral and Spiritual Affairs Committee, the Careers Committee, the Social Service Committee and the Moral and Civic Education Committee.

2.3 Number of Active School Days

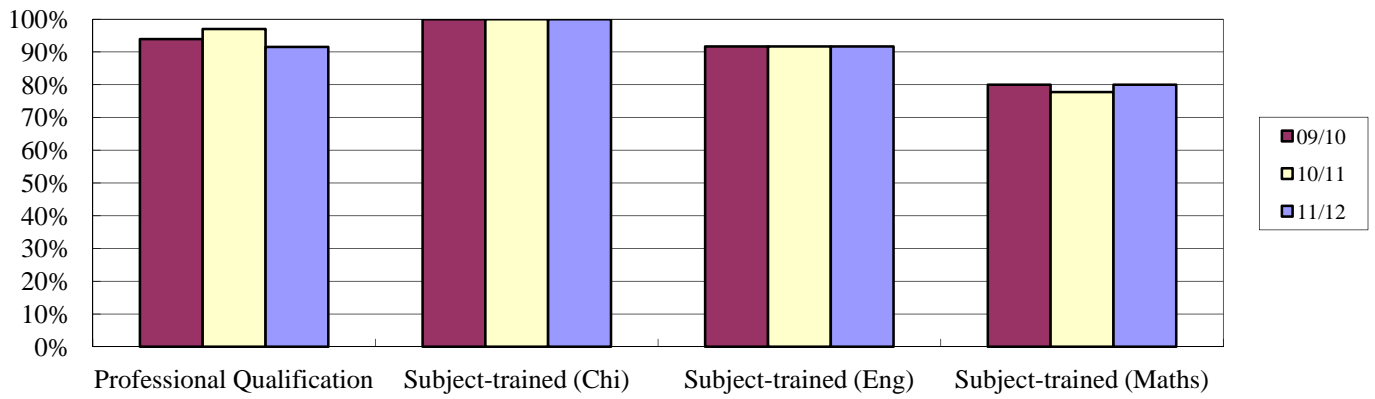
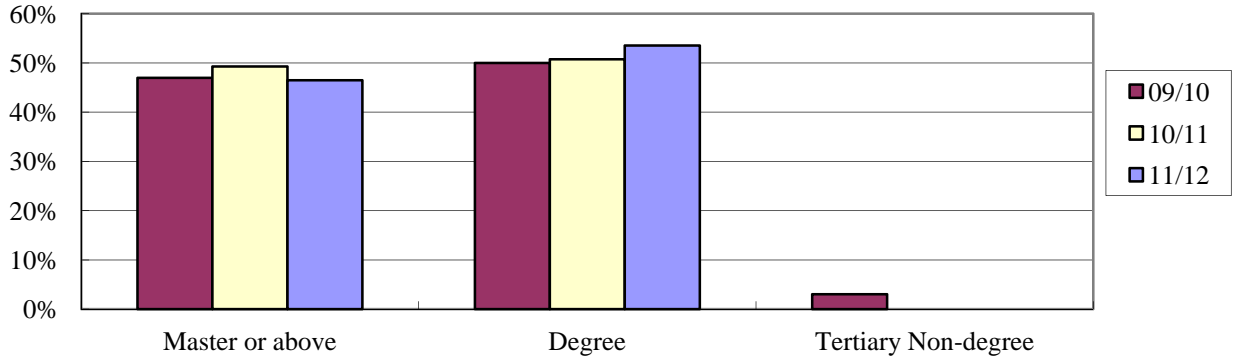


2.4 Lesson Time for the 8 Key Learning Areas

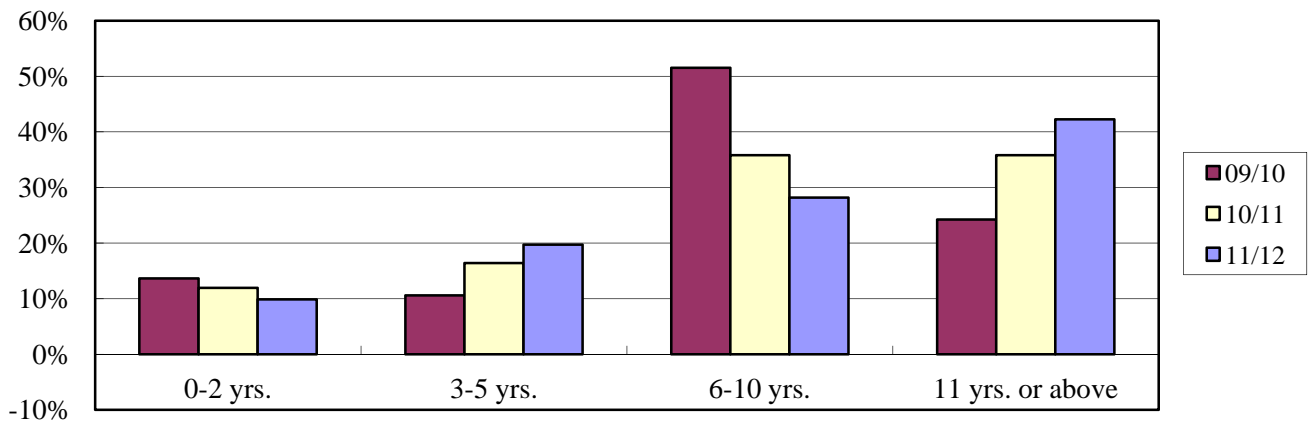


3. Our Teachers

3.1 Teachers' Qualification



3.2 Teachers' Experience



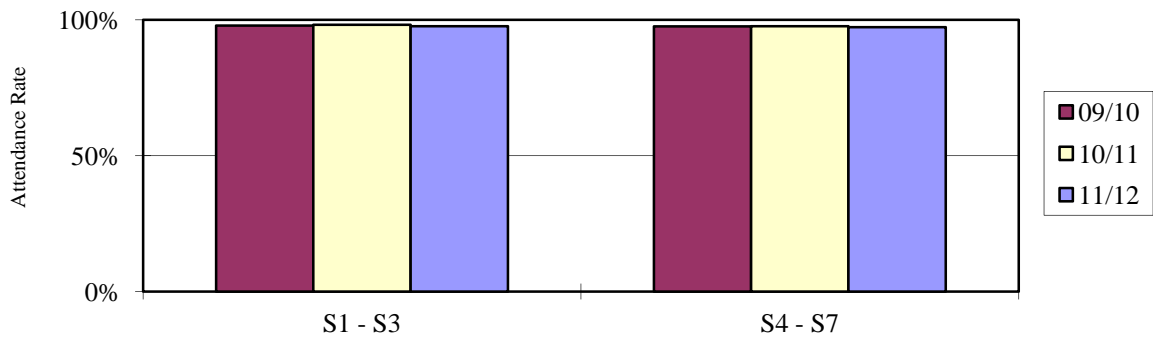
4. Our Students

4.1 Class Organization

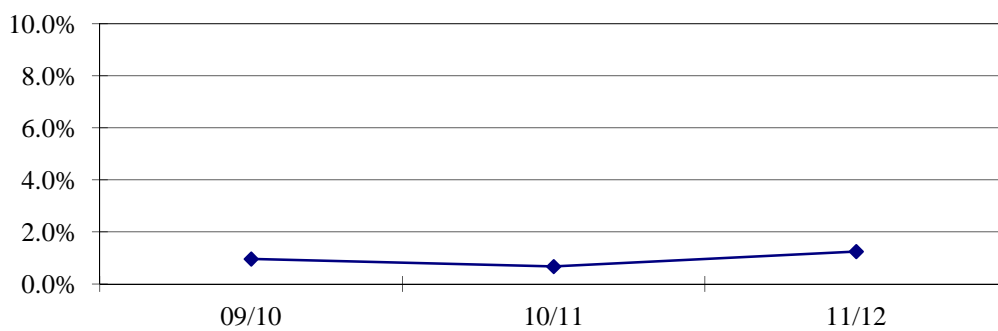
2011-12

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	5	2	32
Students	162	153	150	125	164	139	68	961
Total Enrolment	162	153	150	125	164	139	68	961

4.2 Students' Attendance



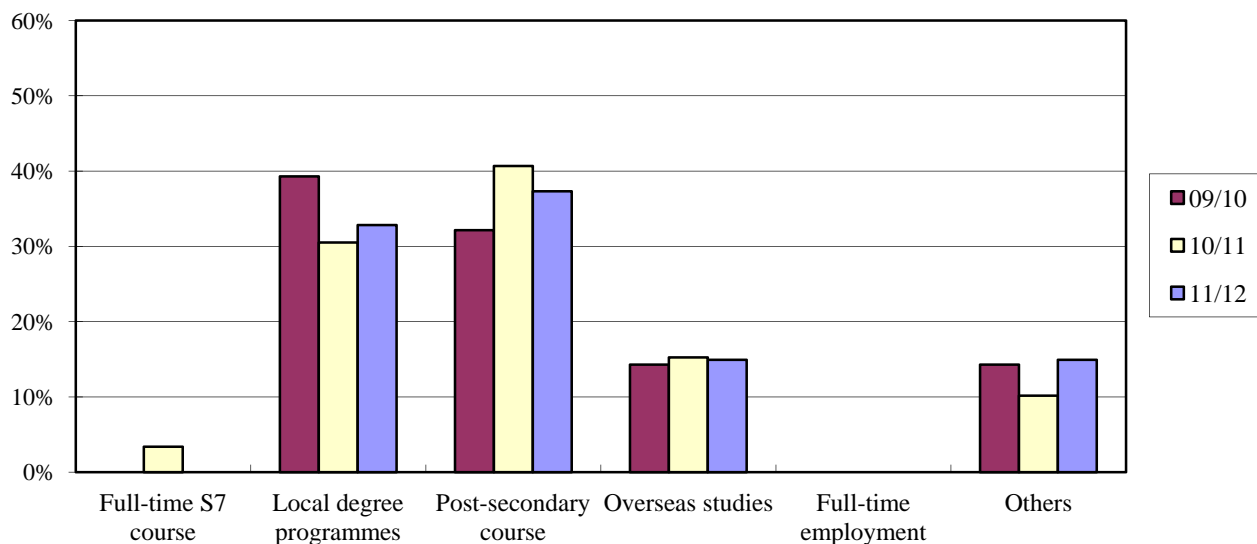
4.3 Students' Early Exit



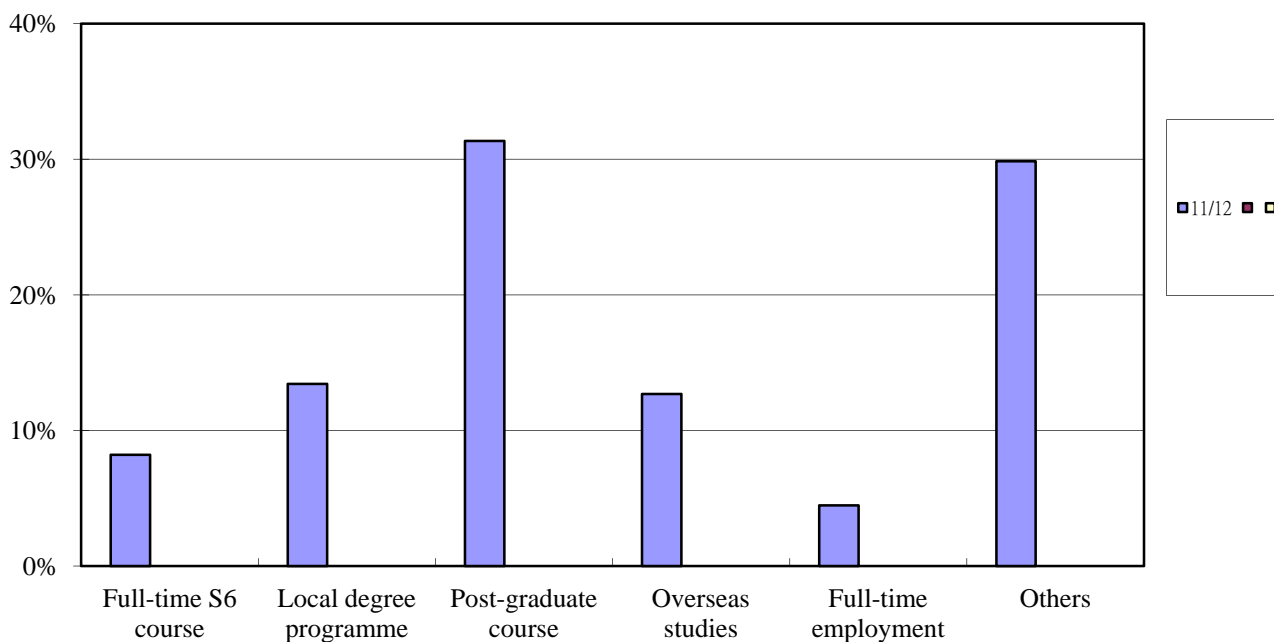
5. Performance of Students

5.1 Destination of Exit Students

Form 7 Graduates



Form 6 Graduates



5.2 HKALE

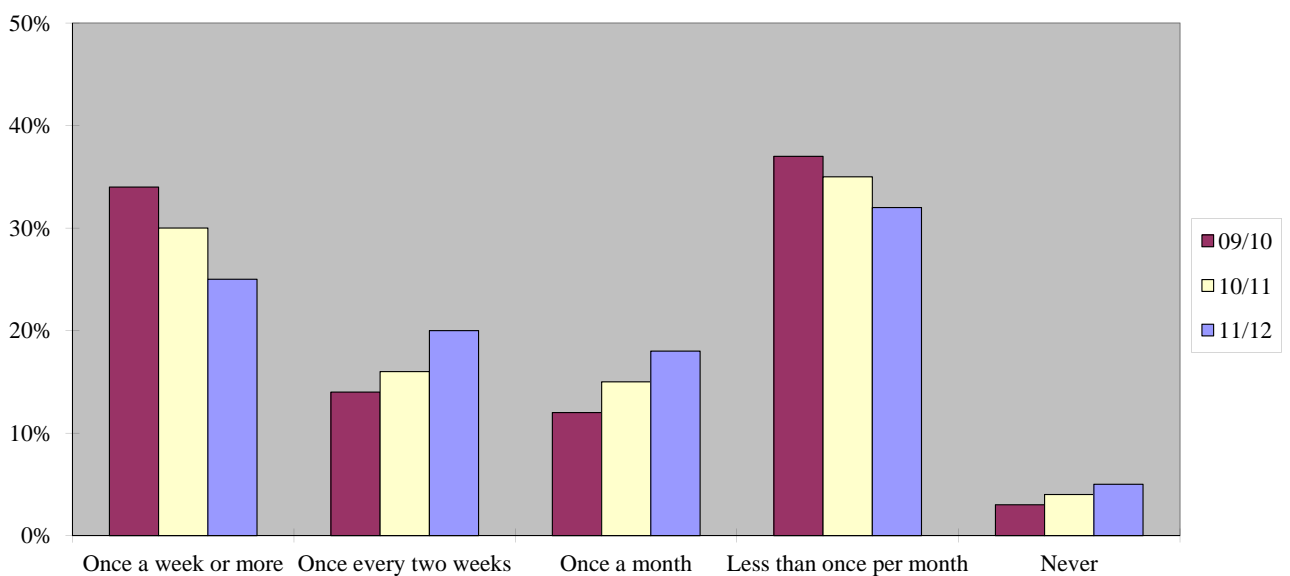
	09/10	10/11	11/12
No. of students sat	56	59	67
% of students awarded the minimum entrance requirements for tertiary education	73.2%	69.5%	79.1%
Best student result	2A 2B	1A 1B	3B

5.3 HKDSE

	11/12
No. of students sat	129
No. of students with 5 subjects having Level 2 or above	69%
Best student result	3 Level 5*, 2 Level 5, 2 Level 4

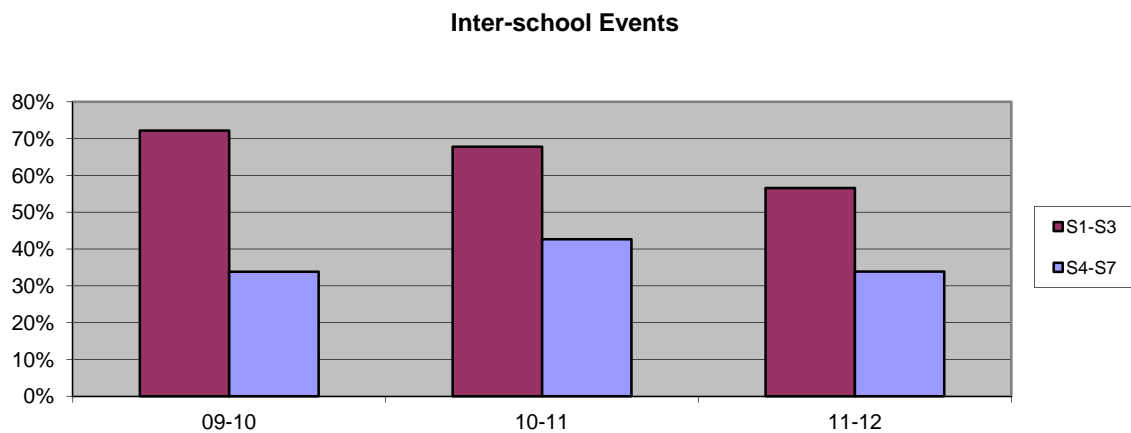
5.4 Students' Reading Habit

Percentage of Students Borrowing Reading Materials from School Library



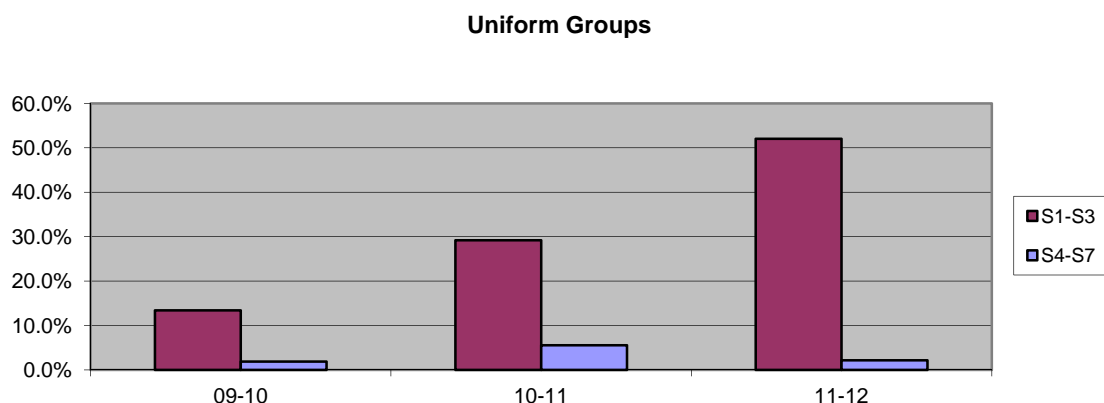
5.5 Student Participation in Inter-school Events and Uniform Groups

5.5.1 Inter-school Events



Notes: Inter-school events include Music, Speech and Drama Festivals and inter-school/inter-port sports events organized by the HK Schools Sports Federation.

5.5.2 Uniform Groups



5.5.3 Participation Rates

Activities	09/10	10/11	11/12
Inter-school sports events	53.16%	55.15%	44.85%
Music Festival	16.26%	12.08%	8.01%
Speech Festival	7.59%	6.71%	3.43%
Uniform Groups	27.27%	33.78%	31.74%

5.6 Inter-school Activities and Prizes Won in the Past 3 Years

Nature	Name of Competition / Organization	Award / Prize details		
		2009/10	2010/11	2011/12
Arts	<i>International Students' Visual Arts Contest</i>			Honourable Mention
	<i>Athletics Meet Sports Photo-taking Competition</i>			3 rd
	<i>School Life: Photo Competition for Secondary School Students</i>			1 st
	<i>"Confidence Passbook" Painting and Drawing Competition</i>		Second Prize Award	
	<i>Hong Kong School Drama Festival</i>	Outstanding Cooperation Award Outstanding Actor Award		
	<i>"I love Ma On Shan Promenade" Photo Competition</i>	<i>Secondary Section:</i> Winner		
Music	<i>Hong Kong Schools Music Festival</i>	ONE 2 nd ONE 3 rd	THREE 3 rd	ONE 1 st ONE 2 nd ONE 3 rd
Sports	<i>HKSSF Overall Championship (Shatin and Sai Kung Area)</i>	<i>Boys' section</i> 3 rd <i>Best Improvement School Award</i>	<i>Boys' section</i> 4 th	<i>Boys' section</i> 4 th
	<i>SportACT Award Scheme</i>		Best School Award	
	<i>National Secondary Students Handball Championships</i>	<i>U18 Hong Kong Team</i> 1 member <i>U16 Hong Kong Team</i> 3 members, 5 th		<i>U16 Hong Kong Team</i> 1 member, 1 st
	<i>Taiwan Tien Jian Cup Handball Tournament</i>	<i>U16 Hong Kong Team</i> 3 members		<i>U18 Hong Kong Team</i> 4 members <i>U16 Hong Kong Team</i> 4 members
	<i>Hong Kong Macau Inter-port Handball Championship</i>		<i>HK Youth Team</i> 2 members, 2 nd	<i>HK Youth Team</i> 4 members, 1 st
	<i>Europe Aged Handball Championship</i>		<i>HK Youth Team</i> 2 members	<i>HK Youth Team</i> 1 member
	<i>Asian Schools Handball (Boys) Championship</i>		<i>HK Youth Team</i> 2 members, 2 nd	
	<i>Singapore 1st Youth Handball Invitational</i>	<i>U16 Hong Kong Team</i> 3 members, 2 nd		
	<i>HKU100 Handball Tournament</i>			<i>Sec Sch Men:</i> 3 rd
	<i>Hong Kong Elite Handball District Team Championship</i>		4 th	
	<i>Hong Kong District Handball Team Training Competition</i>		4 th , 6 th	
	<i>Asia Cup 1 Rowing Championship</i>			<i>HK Youth Team</i> 1 member

Nature	Name of Competition / Organization	Award / Prize details		
		2009/10	2010/11	2011/12
Sports	<i>Singapore Cadet Fencing World Cup</i>			<i>Team Men's Epee:</i> 2 nd
	<i>National Junior Fencing Championship (Jiangsu Province)</i>		<i>Men's Epee:</i> 3 rd	
	<i>The "Huayu Ziben" Cup All China Youth Fencing Championships</i>		<i>Boy Junior Individual:</i> 2 nd <i>Boy Junior Epee Team:</i> 1 st <i>Boy Youth Epee Team:</i> 1 st	
	<i>Junior Fencing Championship</i>		<i>U17 Men's Epee:</i> 2 nd	
	<i>Malaysia International Youth Bowling Championships Hong Kong Screening</i>		1 st	
	<i>Tenpin Bowling Championships</i>		<i>Youth Boy Single:</i> 2 nd	
	<i>Hong Kong Potential Sports Stars Awards</i>			1 Winner
	<i>ZESPRI™ Outstanding Junior Athlete Awards</i>	<i>Award for the Second Quarter</i> One winner		
	<i>A. S. Watson Group Hong Kong Student Sports Awards</i>		1 Winner	1 Winner
	<i>Guangzhou Amateur Fencing Championships</i>	<i>Junior Boys Epee Group Section:</i> TWO 3 rd places		
	<i>Hong Kong Inter-School Aged Fencing Championship</i>	<i>U-14 Men's Epee:</i> 3 rd		
	<i>K-Swiss Hong Kong Inter-School Tennis Championships</i>	<i>Division Two:</i> 1 st		
	<i>HKSSF Inter-school Athletics Competition</i>	<i>A Grade:</i> 5 th in Triple jump <i>B Grade:</i> 7 th in 800m 6 th in 1500m 4 th in 3000m		<i>A Grade:</i> 4 th in 200m <i>B Grade:</i> 8 th in Shot put <i>C Grade:</i> 4 th in 1500m
	<i>HKSSF Inter-school Badminton Competition</i>	<i>B Grade:</i> 2 nd		
	<i>HKSSF Inter-school Basketball Competition</i>		<i>B Grade:</i> 5 th <i>C Grade:</i> 5 th	

Nature	Name of Competition / Organization	Award / Prize details		
		2009/10	2010/11	2011/12
Sports	HKSSF Inter-school Cross Country Competition	A Grade Individual: 4 th , 8 th A Grade Group: 5 th B Grade Individual: 6 th , 10 th B Grade Group: 1 st C Grade Group: 4 th	A Grade Individual: 5 th , 7 th A Grade Group: 3 rd C Grade Group: 4 th	A Grade Individual: 5 th , 6 th A Grade Group: 4 th C Grade Individual: 6 th , 8 th C Grade Group: 5 th
	HKSSF Inter-school Distance Run Competition	A Grade Individual: 7 th A Grade Group: 3 rd B Grade Individual: 9 th B Grade Group: 2 nd C Grade Group: 6 th	A Grade Individual: 5 th A Grade Group: 4 th B Grade Individual: 5 th	A Grade Individual: 5 th A Grade Group: 7 th B Grade Group: 8 th C Grade Individual: 2 nd C Grade Group: 1 st
	HKSSF Inter-school Fencing Competition	Boys' Overall: 3 rd Boys' Epee: 3 rd Boys' Foil: 4 th A Grade Boys' Epee: 3 rd C Grade Boys' Epee: 2 nd , 3 rd C Grade Boys' Foil: 1 st	Boys' Overall: 3 rd Boys' Epee: 2 nd Boys' Foil: 5 th Boys' Sabre: 8 th B Grade Boys' Foil: 4 th C Grade Boys' Foil: 2 nd	Boys' Overall: 2 nd Boys' Epee: 2 nd Boys' Foil: 5 th Boys' Sabre: 4 th C Grade Boys' Sabre: 1 st C Grade Boys' Foil: 1 st
	HKSSF Inter-school Football Competition	A Grade: 5 th B Grade: 3 rd C Grade: 6 th	A Grade (I): 4 th B Grade (I): 5 th	C Grade: 3 rd
	HKSSF All Hong Kong Inter- Secondary Schools Gymnastics Competition	High Bar: 5 th Floor Exercises: 3 rd Vaulting: 2 nd All Around Individual: 2 nd	High Bar: 1 st Floor Exercises: 2 nd Vaulting: 2 nd All Around Individual: 2 nd	
	HKSSF Inter-school Handball Competition	A Grade: 1 st B Grade: 2 nd C Grade: 1 st	A Grade: 1 st B Grade: 2 nd C Grade: 2 nd	A Grade: 3 rd B Grade: 3 rd C Grade: 1 st

Nature	Name of Competition / Organization	Award / Prize details		
		2009/10	2010/11	2011/12
Sports	<i>HKSSF Inter-school Swimming Competition</i>	<p>A Grade: 3rd in 200m individual medley 3rd in 50m breaststroke 6th in Overall</p> <p>B Grade: 3rd in 50m backstroke 3rd in 100m backstroke 8th in Overall</p>	<p>A Grade: 1st in 100m backstroke 2nd in 50m backstroke 2nd in 200m individual medley 4th in 100m breaststroke 5th in 50m breaststroke 8th in 200m breaststroke 5th in Overall</p> <p>B Grade: 7th in 4x50m freestyle</p> <p>C Grade: 2nd in 4x50m freestyle 3rd in 50m freestyle 4th in 100m freestyle 4th in 50m breaststroke 5th in 50m backstroke 8th in Overall</p>	<p>A Grade: 3rd in 50m backstroke 3rd in 100m backstroke 6th in 4x50m freestyle 6th in Overall</p> <p>B Grade: 4th, 8th in 50m freestyle 6th in 50m backstroke 8th in 50m breaststroke</p> <p>C Grade: 6th in 4x50m freestyle 7th in 50m freestyle</p>
	<i>HKSSF Inter-school Table-tennis Competition</i>	<p>B Grade: 1st</p> <p>C Grade: 1st</p>	<p>B Grade: 1st</p> <p>C Grade: 2nd</p>	<p>A Grade: 5th</p> <p>B Grade: 4th</p>
	<i>Hong Kong Inter-school Table-tennis Competition</i>	Boys' Team: 3 rd		
	<i>Hong Kong Mountain Bike Race</i>			Novice: 3 rd
	<i>Hong Kong Mountain Bike Championships</i>			Open: 1 st Novice: 2 nd
	<i>Hong Kong Mountain Bike Competition</i>			Youth 14 – 16 Group: 2 nd
	<i>CLSA Outward Bound Adventure Race</i>	Youth Category: 1 st	Youth Category: 1 st	Youth Category: 2 nd
	<i>Shum Shui Po Cross Country Competition</i>			Boys Section D: 5 th Boys Section E: 5 th , 7 th , 9 th
	<i>Rotary 10K Race</i>		<p>Men's Junior: 7th, 10th</p> <p>Boys' 16 Section: 6th, 8th</p> <p>Boys' 14 Section: 7th, 8th, 10th</p>	
	<i>Shatin Festival Half Marathon cum Christmas Fun Race</i>		Boys Section: 8 th	
	<i>Southern District Beach Run Competition</i>		Boys MC14-17 Section: 6 th	
	<i>Hong Kong Duathlon Series</i>	<p>Race 1 (Boys' individual): 5th</p> <p>Race 1 (Boys School Team): 1st</p>		Race 1 (Boys' individual): 5 th

Nature	Name of Competition / Organization	Award / Prize details		
		2009/10	2010/11	2011/12
Sports	HKITU Triathlon Premium Asian Cup	Sprint Distance Male Age Group 16 – 19 3 rd	Youth/Fun Distance Male 16 – 19 Section: 2 nd	
	Inter-school Friendly Relay (4x100m)	3 rd		
	The National Day Track and Field Youth Tournament	Boys 95 – 97 Group 800M Section: 3 rd Boys Secondary One-mile Section: 1 st		
	Celebrating the 60th Anniversary of the founding of Peoples' Republic of China 10 km Distance Run Competition	Section M1 (1992-95): 1 st , 4 th		
	Shatin Swimming Competition			Youth Boys Section: 1 st in 100m backstroke 2 nd in 50m backstroke 3 rd in 200m backstroke
	Swimming Competition celebrating the 62nd anniversary of the establishment of the PRC			Boys Section: 3 rd in 50m breaststroke 3 rd in 4x50m freestyle
	Hong Kong Life Saving Marathon			Student Boys Single: 2 nd
	Celebrating the 60th Anniversary of the founding of Peoples' Republic of China cum East Asian Games Inter-school Swimming Competition (Distance Race Competition)	C Grade: 3 rd in 50m freestyle 3 rd in 50m breaststroke Participation award		
	Celebrating the 60th anniversary of the founding of the Peoples' Republic of China cum supporting Hong Kong 2009 East Asian Games Hong Kong Open Wushu Championship	Traditional Observation Prize 3 First level merits		
	Tuen Mun Canoe Slalom Competition	Boys Youth Section (Age 14 – 17) 3 rd		
	HKFA Under-20 Fencing Championships			Under 14 Men's Sabre: 1 st
	Hong Kong Boys' Taekwondo Competition		Men 65kg or below: 1 st , 2 nd	
	Hong Kong Open Aged Junior Martial Arts Competition			Boys' Intermediate: 1 st class honour
	All Hong Kong Schools Wushu Competition		Nanquan: 5 th	

Nature	Name of Competition / Organization	Award / Prize details		
		2009/10	2010/11	2011/12
Sports	Hong Kong Secondary School Trampoline Championship			4 th
	Hong Kong Trampoline Open Championship			1 st in Synchronization
	Hong Kong Inter-school Go Competition	Secondary Section: 3 rd		
	Hong Kong Secondary Students Chinese Chess Individual Competition	5 th		
	Rose Bowl (Inter-school Bridge Competition)	1 st in Qualifying section	4 th in Qualifying section	3 rd in Qualifying section
Academic	Hong Kong Schools Speech Festival	FIVE 2 nd SIX 3 rd	TWO 1 st FOUR 2 nd ONE 3 rd	TWO 1 st TWO 2 nd TWO 3 rd
	Hong Kong King of Story-telling Competition cum the Hong Kong King of Pinyin Competition	Poetry Citing (Secondary Section) 3 rd Pinyin Typing (Secondary Section) Merit		
	Hong Kong Youth Cultural Competition – Speech Competition	Senior Section 1 st		
	The Basic Law Hong Kong Secondary School Debate Competition	Overall: 2 nd Individual: Preliminary Round Best Debater Second Round Best Debater Area Semi-Final Best Debater		
	The Hong Kong Inter-School Economics Debate Competition	Preliminary Round Best Debater		
	Hong Kong Schools Public Speech Festival		Certificates of Appreciation	
	Hong Kong Secondary Schools Debate Competition (Basic Law Cup)		Putonghua Section: 4 th	
	Hong Kong & Macau Mathematical Olympiad Open Contest			1 Silver 5 Bronze
	“Hua Xia Cup” National Mathematics Olympiad Invitational Competition (Hong Kong District)		TWO 2 nd honour SIX 3 rd honour	ONE 1 st honour THREE 2 nd honour SIX 3 rd honour
	Mathematics Book Report Competition for Secondary Schools		Second Class Prize Certificate of Merit	

Nature	Name of Competition / Organization	Award / Prize details		
		2009/10	2010/11	2011/12
Academic	“Relax and Learn in the Mathematics Garden” Chinese Juniors Mathematics Competition	Mathematics Modelling Mini-Thesis Competition: 5 Merit Prizes in S1 3 Merit Prizes in S2 Interesting Mathematics Problem Solving Competition: 3 rd Honour Prize in S1		
	Australian Mathematics Competition		1 Distinction 7 Credit	3 Distinction 9 Credit
	Hong Kong Budding Scientists Award			THREE 2 nd class honor ONE 3 rd class honor
	International Junior Science Olympiad Hong Kong Screening		2 Third Class Honour	
	The Hong Kong Economic Elite Contest	Merit		
	Inter-School Quiz Competition on “A Century of China” Exhibition	Participation		
	Junior Achievement Business Programme	Overall: Corporate Social Responsibility (CSR) Award Best Product / Service Category: Merit		Overall: Corporate Social Responsibility (CSR) Award
	Junior Achievement Personal Finance	Participation	Participation	Participation
	Junior Achievement Financial Management		Participation	
	“Hong Kong Cup” Diplomatic Knowledge Competition	Participation		
	HKPU - Community Weather Information Network Training Courses on Mobile Learning with Portable Meteorological Instruments	Participation		
	Citi Youth Investment Education Program		Participation	
	Shatin District Travel Route Design Competition		Certificate of Merit	
	World Telecommunication and Information Society Day		4 th	
	Geopark Independent Enquiry Study Competition		Participation	
Sustainable Development School Award Programme		Silver Award		
IVE Career Pioneer Training Programme			Champion	

Nature	Name of Competition / Organization	Award / Prize details		
		2009/10	2010/11	2011/12
Services	<i>The Sir Edward Youde Memorial Prizes for secondary schools students</i>	ONE F5 student ONE F7 student	ONE F5 student ONE F7 student	ONE F5 student ONE F7 student
	<i>“Hong Kong 200” Leader Project</i>			One student
	<i>National Education Centre</i>	Certificates to all F1 students		
	<i>Ma On Shan Azalea Planting</i>	Participation		
	<i>Shatin Outstanding Students Competition</i>			Certificate of merit
	<i>Hong Kong Red Cross Youth of the Year</i>		<i>East NT District:</i> Winner	<i>East NT District:</i> Winner
	<i>Cathay Pacific “I Can Fly” Programme</i>		Merit	

5.7 Major Social Services

2011 – 2012

- ◆ School-based Social Services curriculum for all students under the New Senior Secondary structure
- ◆ Flag Days for various organizations
- ◆ School-based Community Charity Day
- ◆ Dress Special Day by Hong Kong Community Chest
- ◆ Hong Kong Caritas Raffle Ticket Sale
- ◆ Helpers in the Hong Kong Caritas Bazaar
- ◆ Blood Donation Day
- ◆ Ma On Shan Azalea Planting Ceremony
- ◆ Slum Dunk Challenge

2010 – 2011

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- ◆ Blood Donation Day
- ◆ Ma On Shan Azalea Planting Ceremony
- ◆ Helpers in the 20th Athletics Meet of the Shatin Public School
- ◆ Helpers in the Salvation Army Integrated Service for Elderly in Mong Kok

6. Major Concerns (Achievements and Reflection)

6.1 To provide a Quality Education that strengthens students' academic performance and character formation

Achievements

- The school-based EMI (English as Medium of Instruction) policy was implemented and students received a full immersion in an English environment. All the morning announcements, prayers, school assemblies, and the annual speech day were totally conducted in English. Students were motivated to use English through different co-curricular activities on campus outside the classroom such as English-speaking ambassadors, lunch broadcast and English week and so on.
- The School's EMI environment was supported by the Scheme on Additional Support for Secondary Schools Adopting English-medium Teaching provided by the Education Bureau in the last three years. The process was monitored and the results were encouraging. A Project-end Evaluation Report showed the complete progress of the scheme and was submitted to the Education Bureau.
- Teaching Chinese Language in Putonghua was implemented in selected classes in junior forms together with effective group.
- Effective Grouping and Co-teaching was implemented in Form 1 and Form 2 Mathematics to cater for the learning diversity.
- Contemporary Studies (CS) and History Studies were developed and implemented as school-based curricula in Personal, Social and Humanities Education key learning area in junior secondary.
- Project learning skills development was incorporated into the Form 3 CS curriculum with the professional support from the Hong Kong Institution of Education (HKIED).
- Bridging programmes for Form 1 students were held in August to facilitate students' transition from primary school to secondary school education.
- The last batch of students under the Hong Kong Advanced Level Examination was left. The passing percentages were very encouraging.
- The first batch of students under the New Senior Secondary (NSS) Curriculum was completed and reviewed. The passing percentage of the subjects is acceptable.
- Several student and teacher book sharing sessions were conducted to promote reading in school. Two book exhibitions were also done to encourage students to read. Three different magazines with contributions from students in English, Chinese and Mathematics subjects were published to encourage students to apply what they learn from reading in writing.
- The "One-Student-One Sport & Art" (OSOSA) programme and 5 Uniform Groups, was continued for all junior secondary students.
- All Form One students were required to join one of the Uniform Groups, including Scouts, Air Cadets, Sea Cadets, St. John Ambulance Brigade and Red Cross, and they received training on leadership, teamwork, self discipline and service.
- The virtue programme focusing on "Xi" (Trustworthiness) was launched through Principal's talks, professional sharing, tutoring and AWE Programme.

- Student charitable act was demonstrated in the Community Charity Day with around \$40,000 donation, Caritas Bazaar with around HK\$20,000 and the Blood Donation Day with around 70 participants.
- All Form 1 and Form 2 students participated in the Adolescent Health Programme (AHP) organized by the Health Department.
- Holy Masses were conducted very Friday were conducted monthly with good student participation.
- Catechism classes were conducted during lunch time to support students' learning in Catholic faith.
- All student leaders attended in-house leadership training courses including a day camp and two overnight camps.
- Visits to universities and the Institute of Vocational Education were carried out for Form 4 and Form 5 students in order to prepare them for further studies.

Reflection

- The use of English in an EMI School, though quite good already, still has room for improvement, especially on teaching pedagogy. English Language across curriculum policy will be formulated and implemented.
- May need to fine tune the policy of OSOSA music, sports and uniform groups requirements for junior secondary students so that a more balanced education can be provided.
- Better coordination should be considered among OSOSA music, sports and uniform groups training. Having a better recording system on CCA system. Cancelling CCA Friday would be a good direction.

6.2 To enhance teachers' professionalism for the delivery of a Quality Education

Achievements

- Student-centered teaching was further established by implementing effective grouping in Mathematics.
- The CS Panel joined the Project Learning Training Programme organized by the HKIEd preparing the students for Independent Enquiry Study in the Liberal Studies curriculum in the NSS curriculum. A set of teacher's reference material was published by the HKIEd afterwards.
- The Chinese Subject Stream joined the School based supporting service provided by the Education Bureau.
- There were two days of Staff Meetings (with Formation Level meetings and Subject meetings) before the school year starts and three days of Staff Development Days during the school year.
- There was a half-day training sessions for new teachers. Mentor system was provided to support them adopting their teaching life at Tak Sun.
- The tutoring tools and the system complemented by a student information system are available in the School intranet system.
- There was a review for tutoring programme from the Guidance and Tutoring Committee. The result of which would provide direction for the same programme in the next year.
- No teacher resigned on his own will.
- A three-year cycle of appraisal period was introduced.

Reflection

- The new teacher mentoring programme could be strengthened to cater for the needs of new teachers.
- The school-based language proficiency policies on EMI (English as the Medium of Instruction) and PMI (Putonghua as the Medium of Instruction) should be reviewed.
- Some improvements of tutoring should be done including frequency and effectiveness of the chats. Further review of the tutoring has to be done.
- More collaboration between subjects could be established.
- There can be more outside services to train teachers on current educational issue.
- The Employment Handbook should be further reviewed in order to be in line with the system used in the many aided school.
- A better Appraisal System should be formulated and implemented.

6.3 To enable parents as the primary educators of their children in partnership with the school for the achievement of a Quality Education

Achievements

- Two parent education programmes were held during the academic year in order to help parents to understand their roles in the education of their sons. The programmes provided were Basic Parenting Seminar for parents of students in Form 1, and Effective Parenting Workshop for parents of students in other forms.
- Two Parents Forums were held in different Formation Levels in order to facilitate the parents' understanding of the school curriculum and the latest education reform. For the Form 3 parents, there was a separate session on 'NSS Curriculum Reform' to help parents and students to choose subjects under the NSS curriculum.
- The Principal and Directors of the four Formation Levels represented school in the regular Parent-Teacher Association (PTA) meetings held monthly so that parents could be informed with the latest school development. Similarly, school could also have better understanding of the expectation from parents.
- Tak Sun Family Fun Day was successfully held with the full support by the PTA.
- Parents' Day was held in each term so that parents were informed about their sons' progress in school especially in academic and personal formation.
- Work Place Experience Sharing and Resume writing were supported by parents to all Form 5 students so that our students have a better understanding of the career market.

Reflection

- The involvement of parents is very important in education of students. Without the support and understandings of the parents, we could not have achieved what we had done so far.
- Parents are a good resource in helping school's activities and career related activities e.g. Tak Sun Family Fun Day.
- Parenting Education is essential in the student development. Some sessions should be conducted in weekday evening with the support for Class Tutors.

7. Financial Summary

1/9/2011 – 31/8/2012

	HK\$
<u>Income</u>	
School Fees (net)	14,914,737
DSS Subsidy	40,028,199
Grants & Rates Reimbursement	3,197,765
Donations	0
Rental, Interest & Sundry Income	810,735
Total Income	<u>58,951,436</u>
<u>Expenditure</u>	
Staff Costs	41,901,015
Premises & Equipment Costs	1,188,496
Operating Costs	3,316,504
Grants Expenditure & Rates	1,845,882
Total Expenditure	<u>48,251,897</u>
Surplus / (Deficit)	10,699,539

8. Key Issues for the new Annual School Plan

Academic Formation

- To provide a Quality Education that enhances learning and teaching

Student Formation

- To provide a Quality Education that strengthens students' character formation

Working with parents

- To enhance Home-School cooperation